Picture Processor



Nouns	Pronoun / Noun Phrases	Fronted Adverbials
Adjectives	**Prepositions**	**Conjunctions**
Verbs	**Adverbs**	**Determiners**
Sentence:		

Picture Processor



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Vocabulary Vault

Scintillating Synonyms

Right Word at the Right Time

- Words need using in context
- *Colossal* is a synonym for *big* - can't just be interchanged.
- Big fish and chips
- Colossal fish and chips





Hate V Detest

Words	hate (verb)	detest (verb)
Context	The children hate peas.	The children detest peas.
Definition	If you hate someone or something, you have a strong feeling of dislike for them.	If you detest someone or something, you dislike them with extreme negative emotion.
Difference	In the context of peas and children, hate is offering up a dislike, common to children, something they might say but could still be coaxed to eat them. However, if the children detest the peas, this is a much stronger feeling, perhaps they have caused illness previously, which the children remember. In this example, detest offers a more potent dislike of the peas. The children hate peas, but still ate them. The children detest peas, so the peas had to be scraped from the plate.	

Your Turn…

- Strong V Mighty
- Brave V Intrepid
- Frolic V Play
- Charcoal V Black
- Love V Treasure V Idolise

Monthly Words

38 Exciting Words

MORLEY
PRIMARY SCHOOL

Exciting Vocabulary Progression

Exciting Word Assessment - Year One

Stage 1 = No Knowledge
Stage 2 = General sense; for example, enormous- "does it have something to do with being big?"
Stage 3 = Narrow, context-bound knowledge; for example, has knowledge of a word but not able to recall it readily enough to use in appropriate situations.
Stage 4 = Rich knowledge, decontextualised knowledge of a word's meaning, its relationship to other words, and its extension to metaphorical uses.

Name: Date:

	Stage 1	Stage 2	Stage 3	Stage 4	Comments
absorb					
adorable					
advice					
ancient					
arctic					
avoid					
careless					
classify					
compare					
continent					
convince					
courageous					
dazzled					

Assessment

- Stage 1 = No Knowledge
- Stage 2 = General sense; for example, enormous- “does it have something to do with being big?”
- Stage 3 = Narrow, context-bound knowledge; for example, has knowledge of a word but not able to recall it readily enough to use in appropriate situations.
- Stage 4 = Rich knowledge, decontextualised knowledge of a word’s meaning, its relationship to other words, and its extension to metaphorical uses.

Assessment

- Assess every child on the first 7 words in the first week.
- Consider completing this when you hear a child read in the first week.
- Assess at the end of each half term and pre-assess the next 7 words.
- Continually assess all taught words

Word Assessment

- 38 Words per year
- Include within your W.O.D
- Return to the these words
- Exciting words - use in:
    - WAGOLL
    - Conversation
    - Identify in End of Day book
    - Find opportunities

MEMORY MASTERCLASS