

Vocabulary Ninja

Word of the Day

Vocabulary Laboratory

VOCABULARY LABORATORY

Explain meaning / Definition:

Use in a sentence (add picture too)**:**

Modification:

Modify to past tense, present, plural singular, add prefix or suffix etc. How many forms can you think of?

Word Class:

Synonyms

Antonyms



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'Words unlock the doors to a world of understanding...'

VOCABULARY LABORATORY

Explain meaning / Definition:

Use in a sentence:

Picture:



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'Words unlock the doors to a world of understanding...'

Conjunction Malfunction

Conjunction Malfunction

- Explore children's understanding of *coordinating* and *subordinating* conjunctions
- Coordinating Conjunctions: FANBOYS
- Subordinating Conjunctions: ISAWAWABUB

if	since	as	when	although	while	after	before	until	because
I	S	A	W	A	W	A	B	U	B

Clause 1	Subordinating conjunction	Clause 2
I felt ill during the journey		had a short nap and a drink of water.
Fred is tall and blonde,		his brother has long dark hair.
You won't succeed		you work hard.
I love Elliot's work		he uses colour so precisely.
We played charades all evening		we had nothing else to do.
Claire has ridden horses		she was five years old.

Clause 1	Coordinating conjunction	Clause 2
I am going shopping,		I am getting my hair cut.
Jerry wanted to make an apple pie		there were no apples left on the tree.
It was raining,		they went to the restaurant.
Oliver was a great striker,		he loved playing in goal.
Sam did not brush his hair,		did he clean his teeth.
Claire hated peas,		she still ate a spoonful.

Conjunction Malfunction

- Extension:
- Paragraph from your class book
- Blank out all the SC or CC or both
- Can children choose the same - if not why? If so, why?

Which Sentence?

Which Sentence?

- Exclamations
- Questions
- Commands
- Statements
- Always including WOD or Previous WOD

Which sentence uses **capital letters** correctly?	**Tick one.**
thomas, alex and mark visited London on Monday	
Thomas, Alex and Mark visited London on Monday.	
Thomas, Alex and Mark visited London on monday.	
Thomas, alex and Mark visited london on Monday.	

Which sentence is **punctuated** correctly?	**Tick one.**
Behind the door which was oak stood the phantom.	
Behind the door, which was oak, stood the phantom.	
Behind the door which was oak, stood the phantom.	
Behind the door, which was oak stood the phantom.	

Which sentence contains three **prepositions**?	**Tick one.**
Look around the corner and see who is coming.	
Tom is next to Fred, who is sat on the table near the door.	
Ellie has been waiting to visit the fair all week.	
Down by the river you can find all sorts of cool stones.	

Which sentence uses **park** as a **verb**?	**Tick one.**
Dad needed to park the car close to the entrance.	
Can we visit the park today?	
John scored his best time at the Park Run.	
They couldn't wait to get inside the waterpark.	

Noun Vs Verb

Nouns Vs Verbs

- All about context
- *Walk* noun and verb
- I am going for a *walk*
- I will *walk* along the street
- If the word is preceded by an article: a walk, the walk = noun
- Verb preceded by: ***to, an auxiliary verb, pronoun***

Target word	Context	Word class
crush	There was a crush in the corridor before playtime.	
bottle	We needed to bottle as much water as possible.	
paint	Everyone used the paint with care and attention.	
watch	His watch had stopped working.	
block	He raised his hand to block the sunlight.	