

Morley Primary

Support for Year 1 as they journey to Year 2

Independent and Classroom Activities:

- Year One children complete weekly 'Rainbow Challenge' tasks to improve independence.
- Children change for PE lessons at school.
- Children are assigned classroom leadership roles (e.g. book corner monitor, drinks monitor).
- Use Mighty Writer to develop verbal and written sentence structures in preparation for Year Two.
- Introduce ASPIRE owls and teach ASPIRE lessons during Guided Reading from Summer 1

Interventions and Support:

- Additional Letters and Sounds sessions for children struggling with blending (Phase 2, 3, 4 and 5).
- Provide extra support for children on the cusp of expected levels in Reading, Writing, and Maths.

Transition Activities:

- Conduct two transition mornings in Year Two classrooms with age-appropriate activities.
- Class 2 teacher engages with Year One children in activities (story, maths).
- Circle time held to discuss worries about moving to Year Two.

Communication and Planning:

- Information from outside agencies shared with Year Two staff.
- Support plans prepared for children below expected levels at end of Year One.
- Class 1 and 2 teachers meet to discuss each child's attainment, needs, and key information.

- Meetings held with parents of SEND children to discuss transition
- Video of the new classroom layout and a teacher message sent via DOJO before return to school in September.
- Meet the Teacher evening held in September
- Parents provided with Year Two expectations booklets.