Progression of vocabulary in History

Strand	EYFS	KS1	LKS2	UKS2
Chronological awareness/ knowledge and understanding	now, next, old, new, ago, past, present, today, yesterday, after, before, morning, afternoon, long ago, tomorrow, weeks, last week, last month, seasons, ancient.	year, decade, century, ancient, modern, timeline, date order, chronological order, era, period, reign, hundreds of years ago, about a hundred years ago, sequence, living memory,	BCE, BC, CE, AD, millennium, thousands of years, over the years, over many years, duration, lasting, two thousand years, many hundreds of years, legacy, key events, sequence, chronology, era/period	BCE, BC, CE, AD, millennium, thousands of years, over the years, over many years, duration, lasting, two thousand years, many hundreds of years, legacy, key events, sequence, chronology, anachronism, era/period
Historical enquiry	who, what, when book, picture	similar, different, important, grandparent, parent, memories, historian, opinion, Detective, picture, painting, letter, diary, artefact, object, evidence, investigate, research, historians, experts, letters, newspapers, websites, text books	First hand evidence, second hand evidence, document, hieroglyphics, recorded, primary source, secondary source, reliable, artefact, Compare, contrast, influence, impact, effects, democracy, development, archaeologist, archaeology, importance, significance, legacy, reason, change, continuity, connection, trend	eye witness, biased, motive, significant, different experiences ideologies (political, religious and cultural), cultural context, birthright, advocate, democracy, interpretation, persuade, propaganda, summarise, stereotype, view, attitudes, This source suggests that…, This source doesn't suggest that…, I can infer that… The source omits to mention…
Cause and consequence	different, same	similar, different, change, important, opinion, Compare, reason,	affect, effect, impact, I can infer that…, my conclusion is that…, legacy, suggest, impact	impression, consequences, cause, reliable