History progression in EYFS

Characteristics of effective teaching and learning:
• playing and exploring – children investigate and experience things, and 'have a go'
• active learning – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
• creating and thinking critically – children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

Understanding the World ELG:
Past and Present Children at the expected level of development will: -
• Talk about the lives of the people around them and their roles in society
• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class
• Understand the past through settings, characters and events encountered in books read in class and storytelling.

Chronological Understanding	• I can talk about my own family and know how they are similar/different to others • I am developing an understanding of things were different in the past and know things happened before I was born • I can fit people/events (3) onto a chronological framework • I can use simple language that relates to the passing of time
Historical Enquiry	• I know that some things are from the past and were used before I was born e.g. the telephone, quill and old bicycle. • I can answer 'how' and 'why' questions • I can ask simple questions about artefacts
Historical Interpretation	• I am beginning to identify ways in which the past is represented through artefacts, photographs and stories.
Significance of events and people	• I can talk about how the lives of my parents/grandparents were different than today. • I know that events of the past have impacted celebrations and events today e.g. Christmas.