Geography at Morley Primary School 2025-2028

Cycle A 2025-26	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class 1 Reception	Morley and Me	Foot-prints in Morley, Snow-prints in the Poles	Derbyshire Heroes	Morley to the Moon	Royals visit Derby	Defending Derbyshire
	R -School environment KS1- compass points and map work, local area- locating Morley	R -Comparing weather and places KS1 -Polar regions	R – location of local church, mosque and synagogue (RE) KS1 – route/map of journey taken by Tom Crean (English)	R - identify seasonal and daily weather patterns in the United Kingdom (Science) KS1 – positional language and compass points – Computing Bee-bots	R and KS1- use aerial photographs to recognise landmarks – Buckingham Palace and other castles	R – geographical language to describe physical and human features of castles KS1 - locating the countries of the United Kingdom
Class 2 Year 2/3/4	A Journey Through Time: Derbyshire from The Stone Age to Iron Age		Derby's Role in the History of Flight	Derby – A Centre for Local & Global Trade	Tudors in Derbyshire	
	Geographical differences between Stone Age and Iron Age settlements. Locations of ancient settlements within the UK and relation to Morley. Locations of Ancient Dynasties on world maps in relation to each other – why these dynasties were able to thrive (e.g rivers, protected in valleys, natural resources)		Mapwork: Plotting Historical Flights/Locations *Including Oceans and Continents (Y4)*	Human geography – Economic activity, trade links and Fair Trade.	Mapping the Battle of Bosworth Mapping local Tudor houses and buildings	
Class 3	**The Plague in the Peaks**	**Eyam Explorers: Mapping a Heroic Past**	**Derby, The Spitfire and The Battle of Britain**		**From Mam Tor to Mount Everest: Discovering Mountains**	**Erupting Earth: The Power of Volcanoes**
	Use maps, atlases and digital mapping to describe geographical features.	Human geography focus: settlement, land use, economic activity and natural resources.	Locational Knowledge associated with WW2.	Mapwork, Major Countries and Cities.	Topographical features of the UK: hills and mountains. Physical geography: mountains. *Including Oceans and Continents (Y4)*	Physical geography: volcanoes and earthquakes.

Green = Geography Driven Topic Red = History Driven Topic See Essential Knowledge Documents for more detailed breakdown

Geography at Morley Primary School 2025-2028

Cycle B 2026-2027	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class 1	We are Morley	Derby's Toy Story	Contrasts across continents: Morley vs Nairobi	Derbyshire Dinosaurs	Blazing History: The Great Fires of London and Long Eaton	Lighting the way from Derby
	R- School environment and seasons KS1- local area- locating Morley and geographical features of local area	R – daily weather patterns in the United Kingdom (outdoor weather station) KS1 - devise a simple map to locate lost toys in English text	R- explore local area, look at maps and globe, travel KS1- compare weather, education, animals	R- where dinosaurs lived mapwork KS1- where did they roam -mapwork	R- where London is – mapwork KS1 – mapwork – location of London and geographical vocabulary to describe human features	R – Geographical features – What is special about our world? (RE) KS1 – mapwork – where is Crimea? How did Florence Nightingale travel there? Compare where FN and MS were born.
Class 2	What Makes Morley?	Derby Around the World	The Egyptians		Rivers	Derbyshire – The Spark of The Industrial Revolution
	Mapwork: Morley in the Locality	Similarities & Differences: UK, North America & Australasia	Use maps, atlases, globes and digital mapping to locate Egypt and describe features studied.	Rivers Around the World River Derwent Case Study	Comparing places within the Roman Empire. What geographical factors led to some thriving more than others? How much did geography have to do with the Roman Empire succeeding?	Mapwork: Morley in the Locality
Class 3	Are We Looking After Our World?		**How Life Today was Influenced by the Ancient Greeks**		**Crime and Punishment**	
	Plastic Pollution, Sustainability (Global and local), Renewable and Non-renewable Energy Sources	Refugee Journeys from Global Locations to Derby	Use maps to focus on Europe, concentrating on environmental regions, Physical and Human Characteristics, Countries and Major Cities.	Geographical Similarities and Differences between Derby and Major Greek Cities.	Fieldwork of Local Area	Understand how Derby and Nottingham have changed over time e.g. land use, patterns.

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Geography at Morley Primary School 2025-2028

Cycle C 2027-2028	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class 1	Mapping Morley	From Derby to the Poles	Powering the Future: from Derby to around the world	Stars over Derby	Royal footsteps in Derby	Strongholds of the Past: Exploring Bolsover Castle and Derby's Fortified Heritage
	R -School environment KS1- compass points and map work, local area- locating Morley	R -Comparing weather and places KS1 -Polar regions compare Morley and Icelandic town	R – location of local church, mosque and synagogue (RE) KS1 – route/map of journey taken by Tom Crean (English)	R - identify seasonal and daily weather patterns in the United Kingdom (Science) KS1 – positional language and compass points – Computing Bee-bots	R and KS1- use aerial photographs to recognise landmarks – Buckingham Palace and other castles KS1 – mapwork to identify where in the world foods come from – D&T	R – geographical language to describe physical and human features of castles KS1 - locating the countries of the United Kingdom
Class 2	The Romans In Derby		Weather & Climate	Geographical Skills – Around The World	Monarchy	
	Locating key sites/places from the Roman Empire using digital mapping, atlases and maps.	Comparing places within the Roman Empire. What geographical factors led to some thriving more than others? How much did geography have to do with the Roman Empire succeeding?	Using accurate and relevant technical language to describe weather, weather patterns and conditions. Comparing and contrasting climate zones.	Naming and identifying countries in each hemisphere, including capital cities. Making reasonable judgements on where images have been taken based on physical/human features (vegetation, climate, infrastructure)	Locating key places for the British Monarchy from 1066-Present Day using digital mapping, atlases and maps. Comparing human and physical features (e.g climate, population and trade resources) for places across the British Empire at it's peak.	Locating key sites/places from the Roman Empire using digital mapping, atlases and maps.
Class 3	Wild Derby to Wild Worlds: Exploring Biomes Near and Far		Steam, Streets and Struggles: Derby in the Victorian Age		Kingdoms of the Past: From Anglo-Saxon England to the Maya Rainforests	
	Biomes and ecosystems. Study and collect data from local ecosystem.	Compare my region and the US/Brazil	Study of Derby's development during the Victorian era: transition from a market town to an industrial centre.	Look at economic activity: mills, railways (Midland Railway), engineering works, and trade routes.	Maya City States	Geographical features of Central America

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