Morley Primary School Sustainability Plan 2025-2028

Commitment to continue with the following actions

	DfE Link	Actions	Responsibility
Curriculum			
1	Climate education and green careers	We have a whole school approach which incorporates climate change into the curriculum and school life: Class 3 – Plastic Pollution Action – *Highlight curriculum to show where this is taught*	Curriculum Leaders
2	Climate education and green careers	We continue to seek out good practice to get inspired and share learning with other education settings on learning about climate change through close links with Broomfield College and Morley Hayes	Curriculum Leaders
3	Climate education and green careers	Through lessons and the curriculum plan we encourage behavioural change by the students to help the environment. Action – *Highlight curriculum to show where changes are taught*	Curriculum Leaders
4	Climate education and green careers	The Curriculum is designed to teach young people about nature in their local area, for example different types of land and habitats, how they are managed, flora and fauna and weather patterns. The curriculum pillar of Leadership provides children with an understanding of their impact and the change they can make and lead upon. Action – *Highlight curriculum to show where changes are taught*	Curriculum Leaders
5	Climate education and green careers	Teach students about how to reduce/eliminate single-use plastics at home through targeted Class 3 Plastic Pollution topic	Curriculum Leaders
Waste			
1	Decarbonisation	We continually work to minimise and monitor our paper use e.g. through Print Lock to reduce additional or unnecessary printing, use of Dojo and Seesaw to reduce usage. Termly monitoring of printing usage. Action –ensure all staff are set up for Print Lock	Business Manager
2	Decarbonisation	Clear recycling systems in place: clear expectations on what can be recycled. Separate recycling bins, clearly labelled. Recycling separated and pupils and staff educated about the value of resources. Class 3 lead project and present assembly to school	Senior Teacher
3	Decarbonisation	Second hand uniform shop available to parents working closely with the PTA	Business Manager

4	Decarbonisation	Paperless communication with parents.	Business Manager
5	Decarbonisation	Records Management system in place to reduce the amount of information saved on the cloud.	Business Manager
6	Biodiversity	Composting on site for pupils snack waste. Food waste separated by kitchen and collected for composting. Bins for teabags etc Action – buy small bins for teabags in the staff kitchen	Caretaker
7	Biodiversity	Regular litter picks completed around school site by pupils. Community litter picks with families. Enhanced project for Class 2 including local signage.	Class teachers
8	Decarbonisation	Christmas jumper clothes sale to reduce 'wear once' working closely with the PTA	Business Manager
Food			
1	Decarbonisation	Catering Manager has a commitment to reduce single use plastic and food waste.	Catering Manager
2	Climate education and green careers	Students are educated about the impact of food waste on the climate and are encouraged to take action in school and at home. *Highlight curriculum to show where changes are taught*	Class teachers
3	Climate education and green careers	Promote more vegetarian options and reduce the number of meat options / days. The menu includes a meat free Monday *Action – to promote this when new school meals change April 2025*	Catering Manager
4	Biodiversity	Children growing food the school front garden which is then used in cooking lessons / forest school cooking	Forest School Lead School staff

	DfE Link	Actions	Responsibility
5	Climate education and green careers	Menu's are planned in advance to be appealing, they are trialled with the school food council and parents	Catering Manager
6	Climate education and green careers	Lunch time is managed to reduce queuing time and to ensure all pupils are given time to eat and time to play to reduce food waste due to pupils feeling they do not have enough time to eat. *Action – new rota in place for April 2025 when new meals commence*	Business Manager
7	Climate education and green careers	Meals are managed in a way which means pupils can order in advance with parents – ensuring they are choosing something they want to eat, alongside reducing wastage of over cooking through preorders.	Business Manager
Air Quality			
1	Climate education and green careers	Children are encouraged to park at The Retreat and walk over school	Business Manager
2	Biodiversity	The school garden is planted with a range of trees, flowers and shrubs to improve air quality.	Site Manager

3	Climate education and green careers	Students are educated about air pollution and how they can reduce their own exposure to pollution and how they can reduce their contribution to it. Where is this in the curriculum?	Curriculum leads
4	Climate education and green careers	Students take part in science activities to monitor air quality levels on the school site and nearby areas	Curriculum leads
5	Adaptation and resilience	Air quality monitors around the school show the air quality is good – this is monitored regularly – can children monitor this?	Business Manager – children to monitor
6	Adaptation and resilience	Window maintenance plan in place to help air circulate better, improving student health and reducing their exposure to air pollution.	Business Manager
Travel			
1	Decarbonisation	Parents encouraged to car share.	Business Manager
2	Decarbonisation	Bikeability training offered to all pupils in KS2	Business Manager
Reducing Energy			
1	Decarbonisation	Regular reminders to staff to switch off all lights, appliances and plugs when not in use. *Action – all lights to have sign reminders.*	Business Manager
2	Decarbonisation	Energy costs are monitored monthly and concerns investigated –	Business Manager
3	Decarbonisation	Room thermometers are used to monitor temperature levels, for heating purposes we maintain the following temperature levels: • 18°C-20°C for parts of the building where there is a normal level of activity, such as classrooms and offices	Caretaker

	DfE Link		Responsibility
4	Decarbonisation	Regular reminders for windows and doors to be kept closed when the heating is on ensure maximum efficiency of insulation and warmth.	Caretaker
5	Decarbonisation	All corridor, cloakroom and toilet lights are set on timers to reduce usage. LED lighting installed across the site – *Action Could we introduce motion detectors?*	Business Manager

6	Decarbonisation	Use and refer regularly to the ESCC Energy Team energy checklist and Energy Saving Guide, Caretaker and Business Manager have both completed the less CO2 course	Business Manager
Outdoor Space			
1	Biodiversity	Use of local greenspaces for regular forest school and/or outdoor learning sessions for every pupil	Headmaster
2	Biodiversity	Planting of native trees, shrubs and other plants around the school perimeter to capture more carbon with natural solutions.	Site Manager
3	Biodiversity	Birdbaths, feeders, bird houses, bug hotels, bee hotels, ponds all installed to support local wildlife. *Action – refill bird feeders but school needs to be mindful of encouraging rats*	
4	Climate education and green careers	Students are involved in looking after our green spaces	
5	Climate education and green careers	Opportunity for children to look after their natural environment – Can we plant more things and have children to look after them?	
6	Biodiversity	Wild patches left and wild flower areas around the site – *Planting area in the school garden to be reintroduced.*	
7	Biodiversity	Where possible we do not use any chemicals within our outside space to help wildlife. We work closely with our grounds maintenance team to find alternatives to chemicals	Business Manager
8	Climate education and green careers	Forest School locally off site, sessions run by a trained practitioner providing nurture learner-led exploration and discovery, nurturing meaningful experiences for positive lifelong impacts.	Forest School Lead
	2. Introduced additional shade structures to reduce heat risk and allow time outdoors in hot weather – particularly by classrooms.	Use through April – October to reduce heat risk	
Water			
1	Climate education and green careers	Curriculum plans include learning about local water scarcity and hazard risks to encourage a culture of saving, rather than wasting water and to encourage creative ideas for how water can be saved at school.	Curriculum Lead

2	Climate Education and Green Careers	Findings and progress about water conservation is shared with the school community, to involve staff, pupils and parents by raising awareness we aim to get all groups on board with adopting water saving habits	Humanities Lead teacher
3	Adaption and Resilience	Water butts used around the site to collect grey water which is then used to water allotments and plants.	Forest School Lead
	DfE Link	**Actions**	**Responsibility**
Procurement			
1	Decarbonisation	Resources are bought with a 'just in time' mindset ensuring a reduction in over ordering and reducing waste.	Business Manager
2	Decarbonisation	Consideration is given to travel emissions in the supply chain and where possible local suppliers are used	Business Manager
3		Purchasing of school products using Lyreco provides green and sustainable options which school uses to make informed decisions against the budget.	Business Manager

Action Plan for change

Action	DfE Link	Target/ Measure	Timescale / Deadline	Responsibility	Evaluation of action / result of action
Curriculum					
1. Find creative ways to further incorporate sustainability into the curriculum, especially in subjects where it may usually be absent such as PE, art or history.	Climate education and green careers	Evidence of curriculum links across subjects i.e. An art project showing the impact of climate change	To be fully embedded by September 2025	Curriculum Lead teacher	
2. Increase integration of climate change across the curriculum.	Climate education and green careers	Clear evidence of subject integration and regular learning of climate change	To be fully embedded by September 2025	Curriculum Lead teacher	
3. Promoting green careers to pupils	Climate education and green careers	Shared during assemblies and career week	December 2025	Business Manager	
Waste					
1. Encourage students and staff to recycle electronics.	Decarbonisation	Promote to parents and staff and children	November 2025	Business Manager	
2. Children leadership group to create climate change star rating for each room and monitor rooms	Climate education and green careers	Each room has a star rating against key climate change areas including energy use / switch off	December 2025	Curriculum Lead teacher	
3. Identify what is being thrown away in school. Complete a waste audit of classrooms, staff room, and the school office.	Decarbonisation	Audit created feeding into a waste reduction plan	September 2025	Caretaker	

4. Provide recycling opportunities for a range of products (i.e. soft plastics, batteries etc.)	Decarbonisation	Additional recycling stations at school Items in school recycled/reused/re-purposed	April 2025	Business Manager and Class teacher	

Action	DfE Link	Target/ Measure	Timescale / Deadline	Responsibility	Evaluation of action / result of action
Food					
1. Encourage students and staff to bring plastic free packed lunches.	Climate Education and Green Careers	Reward system in place Reduction in waste	September 2025	Business Manager	
2. Compost food waste at playtimes	Biodiversity	bin for composting	May 2025	Caretaker	
Air quality					
1. Encourage children to choose walking from the Retreat	Climate Education and Green Careers	More parents using the Three Horse Shoes car park rather than The Retreat and walking	September 2025	Business Manager	
2. Students create road signs with air pollution information to display around the school.	Climate Education and Green Careers	Poster competition in school – best posters displayed around school, noticeboard, website	June 2025	Business Manager	

3. Create a clean air zone around schools by implementing 'active' solutions (encouraging parents / carers to always switch off engines outside school, consider parents parking elsewhere and walking) to reduce pollution levels in and around school premises.	Adaption and Resilience	Air monitors used before and after initiative to measure impact Posters / newsletter used to share clean air zone Eco warriors / School council to monitor parent parking	To be started by June 2025	Business Manager	
Travel					
1. Encourage car sharing	Climate Education and Green Careers	To reduce the number of cars before and after school	June 2025	Headmaster	

Action	DfE Link	Target/ Measure	Timescale / Deadline	Responsibility	Evaluation of action / result of action
3. Reducing travel emissions on school trips	Decarbonisation	Consider transport modes for trips – add to trip checklist	September 2025	Business Manager	
Energy					
1. Children's Leadership Group to create climate change star rating for each room and monitor rooms	Climate education and green careers	Each room has a star rating against key climate change areas including energy use / switch off	September 2025	Headmaster	

2. Heating controls to be used to limit timings and temperature across school	Decarbonisation	Heating control panel fixed and working correctly Room thermostats used to monitor room temperatures throughout the day	September 2026	Caretaker	
3. Measure, record and publicise savings	Decarbonisation	Baseline measure taken of energy use. Encourage switch off practice as above Publicise our savings	September 2025	Caretaker	
4. To install solar panels across the site	Decarbonisation	Solar panels successfully installed across site Reduction in energy usage from the grid funding dependent Action – applied 2025 refused	July 2028	Business Manager	
Outdoor Space					
1. Utilise a water butt to capture rainwater to use for watering plants	Biodiversity	Ensure water is being saved and reused	Summer 2025	Business Manager	

Action	DfE Link	Target/ Measure	Timescale / Deadline	Responsibility	Evaluation of action / result of action
2. Ensure school grounds have wider nature – plants, bug hotels, bird feeder etc	Biodiversity	To develop natural areas of school life and celebrate at Morley Open Gardens	Summer 2025		
Water					

1. Encourage staff, patents and students to use refillable water bottles / coffee cups and educate them to pour leftover water onto the garden.	Climate Education and Green Careers	Less disposables being used at events Leftover water being re-used	July 2025	Headmaster	
2. Change taps in bathrooms to be sensor powered to avoid taps being left on.	Adaptation and Resilience	Grant funding to replace As taps need replacement look at sensor options Measurable reduction in water use	September 2028	Business Manager	
4. Ensure all sinks have access to plugs and staff are encouraged to not wash up under a running tap	Adaptation and Resilience	Plugs in situ and being used Measurable reduction in water use	June 2026	Caretaker	
Procurement					
1. Review common purchases to identify more sustainable alternatives.	Decarbonisation	20% of common purchases moves to sustainable alternatives	July 2025	Business Manager	Toilet paper swapped Jan 2025 to recycled only
2. Identify factors causing emissions from your regular or high value purchases – consider transport, disposable commodities, energy and fuel use, packaging, primary and secondary waste.	Decarbonisation	20% of regular and high value purchases moves to sustainable alternatives	January 2026	Business Manager	
Action	**DfE Link**	**Target/ Measure**	**Timescale / Deadline**	**Responsibility**	**Evaluation of action / result of action**
3. Ask regular suppliers if they have a carbon reduction plan and Net Zero Target.	Decarbonisation	Plans received from regular suppliers and contractors	September 2025	Business Manager	

4. Once purchases have reached end of life, is there an alternative use? Consider take back schemes offered by some of your suppliers e.g. for furniture, recycling schemes like Olio and Freecycle or donating to local charities.	Decarbonisation	Reduction in waste / skip use More items recycled/repurposed	September 2025	Business Manager	