Class 3

Derby, The Spitfire and The Battle of Britain –

Why did Derby win the Battle of Britain?

How was WW2 different for children: from Derby, London, Jewish child in Berlin and a German child in Berlin?

Curriculum Intent:

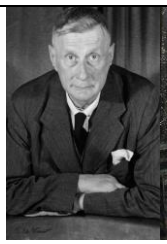
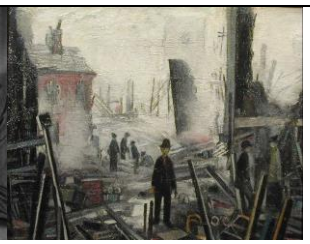
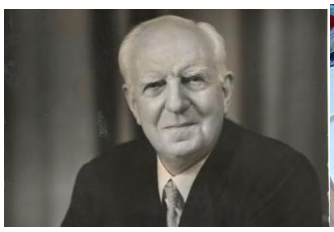
To foster children who are aware of the world and their position within it by knowing how lucky they are and how others are far less fortunate. To actively be able to look out for, support and show kindness and empathy towards others, so they become citizens of the world whose aim is the betterment of society. To know and to be proud of where they are from and to fluently use a wide range of appropriate vocabulary when discussing and writing across our wide curriculum.

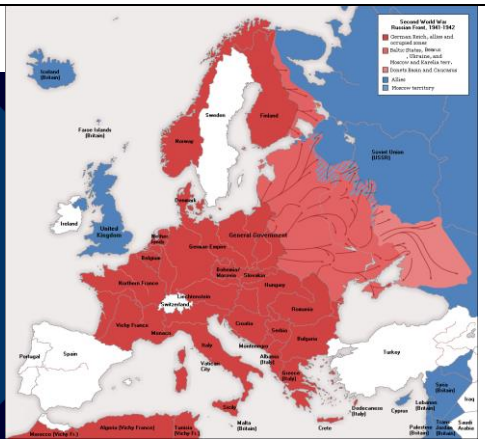
Morley Journey	
Whole School	Annual National Holocaust Day Annual Remembrance Day WW1 2018 Centenary celebrations
Class 1	
Class 2	Invention of Flight – Rolls Royce
Subjects	**Areas Covered**
English/Books	When the Sky Falls – Phil Earle Survivors of the Holocaust. Leo's Story – Newark Holocaust Trip The Piano – Literacy Shed Informal Letter, Narrative writing Mourning Dove – Letters and emotive personal narrative. Balanced Arguments Persuasion – Should pets have been killed before WW2 and formal persuasive letter re evacuation. Biographies – Alan Feary Poetry – The Blitz performance First Person Emotive writing Monologue
Science	Circulatory System Dissecting hearts: CPR and Heart Start Linked to Gas Attack in war – gas masks Healthy Living Say no to smoking

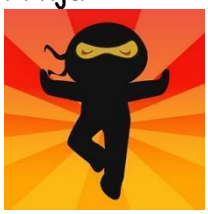
	First Aid including CPR day
History	Battle of Britain Local History – Rolls Royce, Spitfire, Derby bombing, Comparison of Derby and Nottingham destruction (why was Derby bombed less than Nottingham), Local buildings for evacuation, Derby evacuated. Battle of Britain – Derby's link. Later focus on the Holocaust and comparison of child from Derby, London and Germany (Jewish and German)
Geography	Location of countries within WW2 Locational knowledge of significant places in WW2 Locational Knowledge of Battle of Britain bombing locations Map skills – Compass directional work Map skills – Drawing Zoo map linked to When the Sky Falls.
Art	LS Lowry – local artist link – perspective focus, colour for impact and emotion, local inspiration, effect of light, colour for purposes and expression of mood,
D&T	Ration food using local ingredients and seasonality. Make Do and Mend DT Project: Develop embellishments, work for a specific purpose, use a wide variety of stitches, compare different fabrics for purpose – WW2 Teddy Bear Project
Music	WW2 songs on ukulele. Listen discuss war themed music. What was the purpose? Charanga – Year 5 How does music improve our word - NMMC
Computing/Internet Safety	Computer Safety and responsibility linked to PSHE Effect of use of devices on sleep.
RE	What would Jesus do? (Can we live by the values of Jesus in the 21st Century) Judaism and forgiveness
PHSE	Being Responsible -
Enrichment	Local Historian – Richard Felix talk and History of Derby Project Week Nottingham Holocaust Centre Trip

Key Knowledge: The Spitfire and The Battle of Britain

What I should know at the start	• Rolls Royce in Derby make engines for planes and started this production in WW1. • Understand why we have Remembrance Day celebrations • VE Day experiences 2020
Significant People	• British Prime Ministers - Neville Chamberlain *We are at war with Germany* and Winston Churchill *We will fight them on the beaches. Never has so much been owed to so few.*   • Adolph Hiter - well supported by German people as he offered hope and a way out of the Treaty of Versailles  • Alan Feary- Derby's Battle of Britain Spitfire Ace who had significant impact in winning the Battle of Britain  • LS Lowry - Blitz WW2 art work.

	  • Lord Woolton - Rationing minister   • Nicholas Winston (considered in Cycle 2) - renowned for saving 10,000 children as part of the KinderTransport 
Derby	• Spitfire engines made by Rolls Royce in Derby. • Derby Rolls Royce Bombed - memorial in place in Derby • Bouncing Bomb - Ladybower Reservior in Derby - designed by Barnes Wallis from Ripley in Derby (dambusters) • LS Lowry spent significant periods of his life in Glossop – Derbyshire • Alan Feary – Derby's Spitfire Battle of Britain pilot. • Why was Derby less damaged than Nottingham. • Comparison on war experience for child in Derby, London, a Jewish child living in Germany and German child – using primary sourecs.
Key facts/events	• London Zoo - bombed, impact on the animals and how the zoo coped with war. • 250,000 pets were killed in week leading up to the war. • WWII was a battle between two groups of countries- The Allied Powers and the Axis Powers. The major allied powers were Britain, France, Russia, China and the USA. The major Axis powers were Germany, Italy and Japan. • Together with the Nazi party, Hitler wanted Germany to rule Europe. To gain more land and power, on the 1st Sep 1939 German troops invaded Poland. After Hitler refused to stop

	the invasion, Britain and France declare war on Germany- WWII had begun. • The bombing of London, known as the blitz lasted for 57 consecutive nights. Hitler wanted to quash the British spirits so they would surrender. • The battle of Britain was the first military campaign fought solely in the air. • Both allies and the axis powers used propaganda posters to boost the moral at people at home and those fighting. It was also used to decrease the moral of the enemy. •
Diagrams	   

Vocabulary Ninja 		
	Axis	*Germany, Italy, Japan*
	Allies	*England, France, USA, Russia*
	The holocaust	*The persecution and murder or 6 milion Jewish people*
	Invasion	*forcibly taking over another country*
	Refugee	*the men, women and children (Jews) who were forced from their homes in German territory, they sought safety in neighbouring countries.*

	Home Guard	*volunteers who defended the five thousand miles of Britain coastline in the event of an invasion by Germany*
	Rationing	*Food and other supplies were 'rationed' meaning that you could only purchase a certain amount of items using tokens from your ration book*
	Luftwaffe	*German military airforce*
	RAF (Royal Air Force)	*British military airforce*
	Nazi	*German political party lead by Adolph Hitler*
	Concentration Camp	*Prison where Jewish people were kept by the Nazis - Auschwitz is an example*
	Blackout	*Wartime ban on street lights and any other lights during the night*
	Propoganda	*Controlling the news and media to support your plans and ideas.*
	Campaign	*military strategy or battle plans*
	Aerial	*from the sky*
	Kristallnacht	*The Night of Broken Glass*
	KinderTransport	*(German for "children's **transport**") was an organised rescue effort that took place during the nine months prior to the outbreak of the Second World War.*