British Values at Morley

Respect for the law

- Ensure school and class rules are clear and fair.
- Help pupils distinguish between right and wrong.
- Help pupils to understand that living under the rule of law protects individual and consequences if the law is broken.
- Explore within our Personal Development Lessons laws and what to do if peer pressure is trying to persuade children to break these.
- Road safety, Bikeability, E-safety.

Democracy

- Children, parents and staff at Morley are encouraged to have a voice. Opportunities to vote for school and class representatives are available to the children and the opinions of all are valued and welcomed. Democracy is central to how we operate.
- The school acts as a Polling Station and the children are encouraged to understand the civic duty and responsibility associated with casting a vote.
- School council - The election of the School Council members reflects our British electoral system and demonstrates democracy in action: candidates make speeches, pupils consider characteristics important for an elected representative and pupils vote in secret. Made up of two representatives from each class, the School Council meets regularly to discuss issues raised by the different classes. The council has its own budget and is able to effect change within the school. The Council are actively involved in providing teachers with feedback.
- Children, staff and parents take part in a lot of fundraising for local charities.

Individual Liberty

- Encourage pupils to take responsibility for their behaviour as well as knowing their rights.
- Implement a strong anti-bullying culture.
- E-safety units of work are taught throughout school and parents and staff receive training on these (Project Evolve)
- Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are taught how to exercise these safely, such as in

our PSHE JIGSAW lessons. We use the JIGSAW resource across the whole school which also links to assemblies.

- Children in Year 5 and 6 are given key roles and responsibilities such as Play leaders, Playground Buddies, Reading Buddies, Sports ambassadors and House Captains.
- Through opportunities such as our extra-curricular and Lunch Time clubs and Residential Trips, pupils are given the freedom to make safe choices.

Mutual Respect and Tolerance

- We have high expectations of achievement and behaviour. Children and staff are polite and kind. We believe everyone has their own special gifts and we are expected to use them.
- We listen and respect each other. We teach the children that conflict will be dealt with calmly and fairly. All members of the school family are valued equally. We celebrate lunch time behaviour and taking care of our school environment through Litter picking crews and Planting squads. We celebrate each other's achievements whether that be in or out of school through our weekly Celebration Assemblies
- Morley Primary School are proud to promote and celebrate our different backgrounds and beliefs. Tolerance, politeness and mutual respect are at the heart of our aims, ethos and R.E curriculum.
- Our pupils know and understand that it is expected that respect is shown to everyone and to everything, whatever differences we may have. Children learn that their behaviour choices have an effect on their own rights and those of others.
- Explore positive role models (where possible) through our topics who reflect the protected characteristics of the 2010 Equality Act.
- Through Religious Education, PSHE and other lessons where we develop awareness and appreciation of other cultures – in English through fiction and in art and music by considering cultures from other parts of the world. Our RE scheme ensures that our children have a good understanding of a range of religious beliefs and customs.
- Peer assessment.
- PE values (Real PE)

Developed by Heather Richards September 2022