Class 3 Summer 1 2023 Essential Knowledge

History – Crime & Punishment - By the end of this unit what should children know?
That justice through the ages depended on different social, economic, religious, and political factors.
The different deterrents throughout the ages (fear of consequences, humiliation, transportation, exile, dismemberment)
The changes and continuities in nature of crime & punishment moving through the 2nd millennium.
The reasons people choose, and historically have chosen, to commit crimes and the reasons behind the severity and nature of punishments handed out throughout history.
The 18th century saw an introduction of 'Bloody Code' with public and harsh punishment for often trivial crimes and the use of capital punishment.
How to raise enquiries and explain thinking based on information provided on crime rates.
Have an informed opinion on the most 'effective' era in crime and punishment from the past 1000 years based on information and evidence from history.
Vocabulary – crime, punishment, poverty, theft, parliament, class, deterrent, outlaw, justice, exile, pillory, humiliation, bloody code, transportation, vagrant, capital offence, highwayman

Science – Living Things & Their Habitats/Animals Including Humans - By the end of this unit what should children know?
How to describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
How to describe the life process of reproduction in some plants and animals
How to describe the changes as humans develop to old age
Vocabulary – asexual, sexual, reproduction, embryo, foetus, gestation, life cycle, metamorphosis, fertilise, tuber, bulb, cutting, runner,

Year 6 Maths - By the end of this unit what should children know?
SATS Revision.
describe positions on the full coordinate grid (all 4 quadrants)
describe positions on the full coordinate grid (all 4 quadrants)
illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius
draw and translate simple shapes on the coordinate plane, and reflect them in the axes
Vocabulary – translate, quadrant, radius, circumference, diameter,

Year 5 Maths - By the end of this unit what should children know?
Statistics: How to solve comparison, sum and difference problems using information presented in a line graphs, charts and tables
Shape: How to identify 3-D shapes from 2-D representations and knowing how to estimate, compare, measure and draw acute, obtuse and reflex angles around points, lines and within shapes. - How to use the properties of rectangles to deduce related facts and find missing lengths and angles - How to distinguish between regular and irregular polygons based on reasoning about equal sides and angles
Position & Direction: How to identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language and co-ordinates
Vocabulary – sum, difference, line graph, timetable, acute, obtuse, reflex, property, distinguish, regular, irregular, polygon, reasoning, equal, co-ordinate, grid, reflection, translation, position, direction

Class 3 Summer 1 2023 Essential Knowledge

Music - By the end of this unit what should children know?
Extended rhythm recognition and sign performance up to 4 bars.
Understand the brass section of the orchestra including the contrast between the instruments.
Develop note recognition.
Continue to build part singing to blend voices.

English –- By the end of this unit what should children know?
How to use a range of devices to build cohesion within and across paragraphs (e.g., conjunctions, adverbials, synonyms, ellipsis)
To select vocabulary and grammatical structures appropriately, to convey character, atmosphere and mood.
How to select vocabulary and grammatical structures that reflect what the writing requires, showing awareness of the reader
How to maintain legibility in joined handwriting, when writing at length and speed.
Grammar SATS Revision: Identify Active and Passive Sentences Identify Subject, Object, Verb within a sentence. Identify subordinate and relative clauses. Use and identify apostrophes for contractions and possession. Use and apply formal and informal language. Determiners.

Latin – By the end of this unit what should children know?
Read, identify and speak numbers 1-10 in Latin
Understand Latin adverbs, their endings and position within the sentence
Translate new sentences using a combination of previous knowledge and etymology

PHSE – Relationships - By the end of this unit what should children know?
How to take care of my mental health and the mental health of others.
That there are different stages of grief and that there are different types of loss that cause people to grieve
How to recognise when people are trying to gain power or control
How to judge whether something online is safe and helpful for me and use technology positively and safely to communicate with my friends and family
Vocabulary – stigma, stress, anxiety, self harm, emotions, feelings, denial, despair, grief, loss, guilt, shock, hopelessness, anger, acceptance, bereavement, power, control, authority, assertive

Class 3 Summer 1 2023 Essential Knowledge

Morley Away Curriculum
Visit to Houses of Parliament to further develop British Values and Democracy

RE – What do religions say to us when life gets hard? By the end of this unit what should children know?
Express ideas about how and why religion can help believers when times are hard.
Explain some similarities and differences between beliefs about life after death.
Explain some reasons why Christians and Humanists have different ideas about death.
Explain what different beliefs about time after death might make to how someone lives.
Vocabulary - judgement, reincarnation, salvation, reincarnation

Computing –- By the end of this unit what should children know?
Children will design and build their own website for Junior Jam. Students will be given a design brief to aid the design process. The website will include elements of HTML as well as using a WYSIWYG developing app to help visualise their design. The website must include several different elements including a video game that students must design and create as part of their course.

Leaders of the Future - By the end of this unit what should children know?
Coronation walk – children to support younger children in the school on the walk.
SATS experience – supporting all children in positive attitudes and resilience.
Fire safety workshop – To create fire evacuation plans for the home.

Art –- By the end of this unit what should children know?
Explain and demonstrate the element of art – form.
How light reflects of 3D shapes to create light and shadow.
Can use scumbling as a shading method.
Manipulate charcoal to create bold, thin and thick lines
Vocabulary - Scumbling, form, charcoal, value, vanishing line, vanishing point, focal point, background, foreground, middle ground, smudging