APPENDIX 4

RADICALISATION AND EXTREMISM RISK ASSESSMENT

School: Morley Primary School

	Yes/No	Evidence
Does the school have a policy?	YES	
Does the school work with outside agencies on radicalisation and extremism e.g. Channel?	Where required	
Have staff received appropriate training?	YES	
Has the school got a trained Prevent lead?	YES	
Do staff know who to discuss concerns with? (DSL)	YES	
Are suitable filtering and monitoring systems of the internet in place?	YES	
Do children know who to talk to about their concerns?	YES	Pupi Voice
Are there opportunities for children to learn about radicalisation and extremism?	YES	PHSE Curriculum
Have any cases been reported?	No	
Are individual pupils risk assessed?	N/A	
What factors make the school community potentially susceptible to being radicalised? (e.g. EDL local base, extreme religious views promoted locally, tensions between local communities, promotion of radical websites by some pupils/parents)	Rural location with limited diversity	

Comment on the school's community, locality and relevant history: Morley Primary School serves a small, close-knit rural Derbyshire community with generally stable family networks and strong intergenerational ties to the local area. The locality has limited cultural diversity and no known history of extremism directly affecting the school, although, as with all communities, children are influenced by wider national discourse and online environments, which informs our proactive safeguarding and Prevent work.

Risk evaluation	**Low** **Medium**	Way Forward • **Maintain annual Prevent training** for all staff, with clear understanding of reporting procedures.

	High	• **Continue embedding British Values** explicitly through PSHE, RE, assemblies and curriculum discussions. • **Strengthen critical thinking and vocabulary development** so children can question and articulate ideas confidently. • **Monitor online safety rigorously**, ensuring filtering systems remain robust and children are taught how to identify unsafe or extreme content. • **Engage parents proactively**, offering guidance around online safety and respectful discussion of sensitive topics. • **Regularly review safeguarding and contextual risk assessments** to ensure they reflect any emerging local or national concerns. This ensures the school remains proactive rather than reactive, with safeguarding culture embedded through *The Morley Feeling* of togetherness, love and Passion.

Date completed.....06/01/2026..... **Signed** 