





The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.



Created by: Association for Physical Education, Active Partnerships, YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16720
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16720
Total amount of funding for 2022/23. **Ideally should** be spent and reported on by 31st July 2023.	£ 16720 Spent £12,435.95

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated:** £16,720		**Date Updated:** July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 31.6%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?**	**Sustainability and suggested next steps:**
To ensure children are active throughout the year by providing indoor winter sports	Work with an external coach to provide children with widening new opportunity sporting activities suitable for the indoor space at the local leisure centre – Additional spending on bus, venue and coaches.	£3.000	Children participated in sessions at local leisure centre and learnt martial arts, dance, and gymnastics.	Staff members increased their knowledge by running sessions alongside external coaches.
To train Year 5 pupils to deliver a range of sports and activities during lunchtime sessions	Establish mini leaders in school. Train leaders to deliver high quality lunchtime activities to all pupils in school. Take part in regular mini leaders meeting with AVSSP and PE Coordinator.	Free	Mini leaders will be confident to deliver games and structured lunchtime activities to other pupils in school. All other pupils will be more active during lunchtimes.	Choose new mini leaders for next year and attend training. Hold meetings regularly.

To invest in a portable interactive whiteboard to support outdoor PE.	Classes need use of a screen to deliver Real PE lessons on the playground effectively. Portable interactive whiteboard can also be used at lunchtimes to raise the profile of different physical activity over lunchtimes.	£2,285	School is equipped to deliver high-quality Real PE lessons effectively on the playground. Pupils will be more active at lunchtimes.	Monitor the use of the portable whiteboard in real PE lessons. Timetable for how the whiteboard will be used at lunchtimes. Pupil voice suggestions to inform how they would like to see it used at lunchtimes.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 14.8%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?**	**Sustainability and suggested next steps:**
To work alongside a recognised sporting body (AVSSP) as a tool for whole-school improvement.	PE coordinator to liaise with Create Development and to attend network meetings with AVSSP.	Affiliation to AVSSP £995	School sport will be in line with expectations. PE lead more aware of current PE initiatives in order to inform the rest of the staff.	Attend Real PE and AVSSP meetings regularly.
To use physical activity to positively impact on targeted pupils' academic attainment and behaviour.	Weekly forest school sessions at Drum Hill with targeted children. The natural environment will have a positive impact on their emotional and physical wellbeing.	£90 Drum Hill costs £572 to pay Forest School Leader	Concentration, resilience, confidence and memory retention and confidence vastly improved in targeted children. Forest school sessions have greatly impacted on their academic achievement in other subjects.	Continue with Forest Schools sessions next year to target specific children.

Encourage EYFS children to be physically active, work collaboratively and develop problem solving skills.	Weekly forest school sessions at Little Explorers Nursery alongside qualified Forest Schools deliverers.	£382 Erewash minibuses	Forest school sessions had a positive impact on EYFS children learning behaviours and collaboration. Increased staff confidence in planning and delivering outdoor learning at school.	Collaborate with Little Explorers next year. Implement what was learned about Outdoor learning to EYFS continuous provision.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport6.1				Percentage of total allocation: 6.8%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your** intentions:	**Funding allocated:**	**Evidence of impact: what do pupils now know and what** can they now do? What has changed?	**Sustainability and suggested next steps:**
To ensure that high quality Real PE is happening within school.	Work with Jim Jenkinson and use of Real PE platform to ensure a consistent approach to PE is being across school.	£695	Increased confidence in teaching PE. CPD opportunity for staff as they will be able to see developmental steps clearly and challenge children appropriately. Improved attitudes to physical education due to the non-association of specific sports. Fundamental skills will be developed across school. Positive learning environments enabling all children to enjoy PE lessons and make good progress.	Continue to monitor the delivery of Real PE across the school. Regular opportunities for observations.

To ensure that lunchtimes promote physical activity and are more structured.	Three midday supervisors to take part in three hours of positive playtime training.	£150	Midday supervisor training increased staff confidence and competence in planning and delivering activities on the playground. Midday supervisors learned how to utilize the space and equipment on the playground and how to manage conflict and difficult behaviour on the playground.	Train new midday supervisors next year.
CPD Subject Leader development	Develop subject leader knowledge and confidence in relation to Real PE delivery and monitoring	Staff Cover £300	Subject leader disseminated knowledge through staff meetings. Monitoring of PE delivery across the school.	Yearly update training

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19.97%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?**	**Sustainability and suggested next steps:**

To engage the whole school in exciting, inclusive, health and fitness experience – Tough Runner.	AVSSP to provide a 'Tough Runner' course at Morley retreat incorporating climbing walls, cargo nettings, tyre runs, balance beans and an inflatable slip and slide.	£550	Whole school participated in a Tough Runner event to bring our Active Week to a close, developing resilience, self-confidence, and an enjoyment of physical activity.	Book again for the following year.
To engage the whole school in exciting, inclusive, health and fitness experience – Tough Rower.	AVSSP to provide a 'Tough Rower' day at school during Active Week to enable all children in school to race using state-of-the-art rowing technology.	£475	Children are given baseline fitness scores to try and improve on. Atmosphere during the event was electric. The sense of togetherness was evident as the children encouraged one another.	Book again for the following year.
For pupils to understand the benefits of a healthy body = a healthy mind.	Children in all classes explore the benefits of yoga and practising mindfulness techniques.	£495	Enhanced well-being and techniques to promote mindfulness.	Classes to employ mindfulness techniques show in the session.
To broaden students' experiences of sporting activities.	Year 3 and 4 pupils to take part in a hike, ending in a visit to a cavern.	£146	All year 3 and 4 pupils developed their resilience and stamina for walking. Many children mentioned this at one of their highlights of the year.	Children to take part in a yearly hike.

For pupils to understand the benefits of how having a healthy, balanced diet can contribute to a healthy lifestyle.	Children from across school asked to take part in healthy cookery clubs to encourage a balanced diet and increase knowledge about healthy lifestyles.	£1453.95	Both cookery clubs were full and the children enjoyed cooking a different healthy dish each week. Children have increased knowledge about how to have a broad and balanced diet and understand the importance of diet as part of a healthy lifestyle.	Look to run our own cookery club next year using what we have learnt from this year's club.
To engage the whole school in exciting, inclusive, health and fitness experience – Dance masterclasses.	Children in all class to take part in a dance masterclass.	£220	All children collaborated and participated in a dance masterclass. They learned how to compose dances as part of a dance troop.	Encourage dance collaboration as part of playtimes and lunchtimes.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 3.75%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?**	**Sustainability and suggested next steps:**
To provide opportunities for all pupils to participate in intra-school competition to begin our Active Week.	All pupils spend the morning at Rutland Sports Park and Running Track. Compete in their house teams in various running, jumping and throwing activities.	£320 Rutland £105 Erewash minibuses £100 AVSSP coaches	Children in all year groups participated in intra-school competition. All children were highly engaged	Book Rutland Sports Park for next year.

			in the morning, and they showed excellent attitudes towards the range of skills.	
To provide opportunities for pupils to participate in inter-school competitions.	Children across all classes to take part in athletics, dodgeball, racket sports, swimming and orienteering competitions organised by AVSSP.	£102 Erewash minibuses	Children from all year groups participated in competitive sporting events against children from local schools.	Continue to expand and develop the number of external sporting events entered by the school.

Signed off by	
Head Teacher:	Tony Taylor
Date:	31st July 2023
Subject Leader:	Heather Richards
Date:	31st July 2023
Governor:	Samantha Jackson
Date:	31st July 2023