MORLEY
PRIMARY SCHOOL

Communication and Language Skills Progression in Reception

	Autumn Term	Spring Term	Summer Term
Listening, Attention and Understanding	Understand how to listen carefully and why listening is important. Learn new vocabulary. Engage in story-times by listening carefully, retaining what has been heard and recalling key points. Listen carefully to rhymes and songs, paying attention to how they sound. Engage in non-fiction books. Contributes relevant comments in discussions. Responds to a series of instructions and a range of questions.	Ask questions to find out more and to check they understand what has been said to them. Listen to and talk about stories to build familiarity and understanding. Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. Learn rhymes, poems and songs. Listen to and talk about selected non-fiction to develop deep familiarity with new knowledge and vocabulary. Can switch attention from one task to another. Follows complex instructions. Respond to discussions with comments and questions. Is able to listen in large group or whole school activities such as assembly, recalling some of the themes and comments at a later stage.	**ELG Listening Attention and Understanding** Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. **ELG Listening Attention and Understanding** Make comments about what they have heard and ask questions to clarify their understanding. **ELG Listening Attention and Understanding** Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

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Speaking	Use new vocabulary through the day. Articulate their ideas and thoughts in well-formed sentences, communicating confidently with peers and adults. Connect one idea or action to another using a range of connectives. Uses talks to communicate needs, news, feelings and ideas. Uses plurals and some tenses correctly. Asks questions to support their learning or understanding.	Describe events in some detail. Use talk to help work out problems and organise thinking and activities, and to explain how things work and why them might happen. Develop social phrases. Enjoys being part of conversations and discussions and uses new vocabulary in context. Use talk to support their imaginative play.	**ELG Speaking** Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. **ELG Speaking** Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. **ELG Speaking** Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.