Maths - By the end of this unit what should children know?
I will be able to identify a triangle and a circle.
I will be able to say what I do in the daytime and at nighttime.
Vocabulary Day, night, circle, triangle, sides

English -- **Fiction structure and setting description** By the end of this unit what should children know?
I will be using 'Once upon a time, One day, unfortunately, luckily and eventually' to help me retell a story.
I will be able retell the story 'Goldilocks and the Three Bears'
I will be able to retell the story 'The Three Little Pigs.'
Vocabulary Once upon a time, One day, unfortunately, luckily and eventually'

RE -Which people are special and why? By the end of this unit what should children know?
I can say who is special to me – my family and my firends
I can say that Jesus and God are special to a Christian.
Vocabulary Special, people, Jesus, God, Christian

PHSE - Celebrating Differences By the end of this unit what should children know?
I will be able to say why my home is special to me.
I will be able to say how I can be a kind friend.
I will be able to say one thing that is special about me.
Vocabulary Special, kind, friend, home, house

Morley Away Curriculum
Visit to Broomfield College to look at animal habitats Nativity at Morley Church
Music Nativity Songs By the end of this unit what should children know?
I will be able to sing along to the Nativity songs with the backing track to support.
I will be able to follow the actions for each of the Nativity songs.
I will be able to sing the songs during my performance to people from the local community.
Vocabulary vocals, performance, actions

Class 1 Autumn 2 2025 – Essential Knowledge

Leaders of the Future - By the end of this unit what should children know?
I am able to respond to different faiths with care and compassion.
I understand that my actions impact those around me and I will work collaboratively.
I know how to set a realistic goal and how I can approach achieving it.

Science – Habitats- By the end of this unit what should children know?
I can sort the animals into where they live e.g. sea, woodland, jungle, farm.
I can say that a habitat is where the animal lives.
Vocabulary Habitat, jungle, farm, sea, woodland

Design and Technology –- Hibernation Box By the end of this unit what should children know?
In the Autumn the weather changes.
I will be able to talk about how I made my hibernation box.
To understand what hibernation means and why some animals hibernate.
Know how to safely use and explore a variety of materials, tools, and techniques, experimenting with colour, design, texture, form and function.
Vocabulary Autumn, season, weather, leaves, hibernate, hibernation, hedgehog, bat, dormouse, tortoise, cold, bumble bee, wet.

Geography – Polar regions By the end of this unit what should you know?
I can name the two polar regions- North and South Pole
I can name three animals that live in the polar regions.
I can say that it is cold in the polar regions.
Vocabulary Polar, North Pole, South Pole, penguin, polar bear, Arctic Fox

PE– Ball skills By the end of this unit what should you know?
I will be able to look at the target when sending a ball.
I will learn to have my hands out ready to catch the ball.
I will learn to watch the ball as it comes towards me and scoop it up with two hands.
I will learn that keeping the ball close will help with control.
Vocabulary ball catch dribble kick partner ready roll safely score space target throw

Computing – Following Instructions By the end of this unit what should children know?
I will know that being able to follow and give simple instructions is important in computing.
I will understand that it is important for instructions to be in the right order.
Vocabulary Instruction, follow