Class 1 Autumn 1 2025 – Essential Knowledge

Science – Animals including Humans - Senses - By the end of this unit what should children know?
I can name the 5 senses – sight, hearing, taste, feel and smell.
I can carry out experiments to test my sense of sight, hearing, smell, taste and feel and talk about the results.
Vocabulary Senses taste hear sight smell feel experiment

Year 1 Maths - By the end of this unit what should children know?
I will be able to sort objects into groups by colour or shape.
I will be able to count objects from a larger group of up to 20.
I will be able to represent a number up to ten on a tens frame.
I will recognise some numbers as words up to ten.
Vocabulary Sort group tens frame shape colour

PHSE – Being Me in My World By the end of this unit what should children know?
I can say what my responsibilities are as a member of the class, for example, listening when the adult is talking so everyone has the chance to learn.
I can recognise when I have done something well and feel proud.
I know that my actions have consequences, for example good/kind actions mean a Dojo but unkind or unacceptable behaviour will mean yellow or red card.
Vocabulary Responsibility proud actions consequences

English – Image poem, Adventure Story and a letter – By the end of this unit what should children know?
I can use my 5 senses to help write a poem about the seaside.
I can orally create sentences, using Mighty Writer, to describe the setting of the story 'The Bear and the Piano'.
I can change the bear to another character to create my own version of the adventure story.
I can orally create and then write some sentences to send a letter to the bear giving him advise about his adventure.
Vocabulary First, next, a while later, soon after, finally Adventure letter Poem senses

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RE –What can we learn from sacred books? By the end of this unit what should children know?
I will know that some books are holy and be able to say what holy means.
I will know how the holy books are treated in a special way by different religions e.g. Torah takes about 18 months to scribe, Qur'an not touched by non-Muslims.
I can retell some of the stories told in the sacred books e.g. The Lost sheep, the story of Moses and Muhammed and the Black stone.
Vocabulary Bible, Torah, Qur'an, Holy, sacred, parables, yad, Christian Muslim Jewish

Leaders of the Future - By the end of this unit what should children know?
I am able to respond to different faiths with care and compassion.
I understand that my actions impact those around me and I will work collaboratively.
I know how to set a realistic goal and how I can approach achieving it.

Morley Away Curriculum
Visit to Bluebells farm
Music -I've Got a Grumpy face and The Sorcerer's Apprentice By the end of this unit what should children know?
I will be able to sing the song 'I've got a Grumpy Face' and do actions to accompany it.
I will be able to say what feeling/emotion the different parts of 'The Sorcerer's Apprentice' make me feel.
I will have practised holding the beaters correctly when playing a percussion instrument.
I will have practised keeping a beat by tapping in time to the music.
Vocabulary Chorus beat percussion beater

Computing – Online Safety By the end of this unit what should children know?
I can explain what information is safe to share online and what is not, for example, my name, age, address.
I know who I should talk to if something makes me feel sad or worried, for example, parents, teacher.
I know passwords are used to help keep information private.
Vocabulary Safety online password private

Class 1 Autumn 1 2025 – Essential Knowledge

PE- Introduction to PE By the end of this unit what should you know?
I will be able to change for and from PE independently, making sure I put my own clothes in a neat pile.
I will be able to move around the PE area safely whilst running and changing direction, making sure I do not run into anyone.
I will be able to follow a set of instructions to play a game e.g. What shall we have for breakfast?
I will be able to work with a partner to catch and throw a ball.
Vocabulary Direction safe space team partner

Geography - Morley and Me By the end of this unit what should you know?
I can locate Morley Primary School, Morley Church and Morley Hayes on a map.
I can name the 4 countries of the UK – England, Scotland, Wales and Northern Ireland
I can name the 4 compass points – North, East, South and West
I can say that a map is used to locate a place and I can find a place on a simple map
Vocabulary Morley Country United Kingdom England, Scotland, Wales and Northern Ireland compass points – North, East, South and West map locate

Art and Design –- Morley and Me By the end of this unit what should children know?
I will be able to safely use and explore a variety of materials, tools and techniques when making a collage season umbrella.
I will be able to name each of the seasons on the umbrella.
I can say what I like and what I could improve about my piece of work.
Vocabulary Collage seasons Spring Summer Autumn Winter improve migrate hibernate