Maths - By the end of this unit what should children know?
I will be able to identify a set of objects.
I will be able to sort the objects by colour or size.
Vocabulary Set group sort

English -- Fiction structure and setting description By the end of this unit what should children know?
I will be using 'Once upon a time, One day, unfortunately, luckily and eventually' to help me retell a story.
I will be able retell the story 'Can't you sleep little bear?'
I will be able to retell the story 'Giraffes can't dance.'
Vocabulary Once upon a time, One day, unfortunately, luckily and eventually'

RE – Which story is special and why? By the end of this unit what should children know?
I can listen to and talk about different stories, e.g. The Calming of the Storm.
I can say what a promise is and make one I will try to keep..
Vocabulary Promise story special

PHSE - Being Me in my World By the end of this unit what should children know?
I will be able to talk about how I feel.
I will be able.to say why we need kind hands.
I will be able to talk about why it is important that we all are able to learn and play.
Vocabulary Feelings kind

Morley Away Curriculum
Visit to Bluebells

Music -I've Got a Grumpy face and The Sorcerer's Apprentice By the end of this unit what should children know?
I will be able to sing the song 'I've got a Grumpy Face' and do actions to accompany it.
I will be able to say what feeling/emotion the different parts of 'The Sorcerer's Apprentice' make me feel.
I will have practised holding the beaters correctly when playing a percussion instrument.
I will have practised keeping a beat by tapping in time to the music.
Vocabulary Chorus beat percussion beater

Class 1 Autumn 1 2025 – Essential Knowledge for EYFS

Leaders of the Future - By the end of this unit what should children know?
I am able to respond to different faiths with care and compassion.
I understand that my actions impact those around me and I will work collaboratively.
I know how to set a realistic goal and how I can approach achieving it.

Science – Body Parts By the end of this unit what should children know?
I can name the main body parts and point to them – head, face, neck, ears, eyes, nose, mouth, arm, leg, foot, stomach, back, shoulder, knee, fingers and toes.
Vocabulary Body parts head, face, neck, ears, eyes, nose, mouth, arm, leg, foot, stomach, back, shoulder, knee, fingers and toes.

Art and Design –- Morley and Me By the end of this unit what should children know?
I will be able to safely use and explore a variety of materials, tools and techniques when making a collage season umbrella.
I will be able to talk about how I created each of the seasons on the umbrella.
I can use scissors safely with confidence when cutting the paper.
Vocabulary Safely creation seasons Spring Summer Autumn Winter

Geography –Morley and Me By the end of this unit what should you know?
I can say that I go to school in Morley.
I can draw my own map of the school layout.
I can say that we use a map to find out where a place is.
Vocabulary Map school Morley

PE- Introduction to PE By the end of this unit what should you know?
I will be able to change from my uniform to my PE kit and back again by myself.
I will be able to move around the PE area safely whilst running and changing direction.
I will be able to follow a set of instructions to play a game e.g. What shall we have for breakfast?
Vocabulary Direction safe space team partner