Class 2 Roman Empire Summer 1 2023 – Essential Knowledge

History – The Roman Empire: By the end of this unit what should children know?
Offer at least three valid reasons for the Roman invasion of Britain.
Know about the key features of the Roman army tactics and defense.
Understand why Boudicca rebelled against Roman rule.
Vocabulary – Account, Allies, Cavalry, Cause, Defence, Empire, Emperor, Invasion, Legion, Orator, Province, Rebellion, Resistance, Retreat, Revolt, Scutum

Science – Forces and Magnets: By the end of this unit what should children know?
How to compare how things move on different surfaces
To notice that some forces need contact between 2 objects, but magnetic forces can act at a distance and only on certain materials.
How to compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
How to describe magnets as having 2 poles and accurately predict whether 2 magnets will attract or repel each other
Vocabulary – magnetism, orientation, repel, magnetic field, resistance, magnet, attract, poles, material, force, pull, push, surface, properties

Year 4 Maths - By the end of this unit what should children know?
That tenths are made when dividing an object by 10 and hundredths are made when dividing an object by 100. They will know how to write these as fractions (1/10 and 1/100) and as decimals (0.1 and 0.01).
Divide a 1- and 2-digit number by 10 and 100.
Compare and order numbers with up to two decimal places. Round decimals to the nearest whole number.
Vocabulary – Decimal, Equivalent, Half, Hundredth, Non-unit fraction, Partition, Quarter, Round, Tenth, Unit fraction

Year 3 Maths - By the end of this unit what should children know?
Measure mass in kilograms and grams. Read and use scales with different intervals.
Measure capacity and volume in litres and millilitres. Read and use scales with different intervals.
Add and subtract fractions. Find unit and non-unit fractions of an amount or quantity.
Vocabulary – Capacity, Equivalent, Gram, Interval, Kilogram, Litre, Mass, Millilitre, Non-unit fraction, Scale, Unit fraction, Volume

English – By the end of this unit what should children know?
Use verbs in the present progressive form in a setting description.
Use the possessive apostrophe accurately.
Use the features of a newspaper report accurately – summarising main ideas, writing direct speech quotes and adverbials of time to aid cohesion.
Vocabulary – Barren, Bray, Direct speech, Haggle, Indirect speech, Newspaper, Past tense, Possessive apostrophe, Present progressive tense, Tavern, Tremor

Latin - By the end of this unit what should children know?
Understand and give commands in Latin.
Understand the difference between verb endings -o (I), -t (he or she), -nt (they).
To use etymology to link English and Latin words.
Apply language learnt in Spring to translate new chapters using this retained language.

RE – What can we learn from religions about what is right and wrong? By the end of this unit what should children know?
Give examples of rules for living from religions (Christianity, Judaism and Humanism) and suggest ways in which they might help believers with difficult decisions.
Discuss their own and others' ideas about how people decide right and wrong.
Make connections between stories of temptation and why people can find it difficult to be good.
Give examples of ways in which some inspirational people have been guided by their religion.
Vocabulary – Beatitude, Christian, Commandment, Conscience, Faith, Guide, Humanist, Inspirational, Jewish, Law, Moral, Rule, Temptation, Torah

PHSE – Relationships: By the end of this unit what should children know?
How to identify and put into practice some of the skills of friendship e.g., taking turns, being a good listener.
Know and use some strategies for keeping myself safe online.
Understand how my needs and rights are shared by children around the world and can identify how our lives may be different.
Vocabulary – Conflict, Deprivation, Equality, Global, Inequality, Interconnected, Justice, Needs, Private, Respect, Responsibility, Rights, Risky, Role, Solution, Stereotype, Wants

Morley Away Curriculum - By the end of this unit what should children know?
About Roman defence tactics. Reinforce the learning we have done so far in history about the Roman attack on the Celts in Britain.
Enjoy a local, Derbyshire trip with classmates. Build stronger relationships with their peers.
Face challenges of a residential e.g., being away from home, participating in a long walk, eating new foods.
Vocabulary – Celts, Defence, Residential, Resistance, Tactics, Tortoise formation, Siege

Leaders of the Future - By the end of this unit what should children know?
Recognise some qualities of good leaders from history.
Understand how their actions can impact positively or negatively on others (RE – The Golden Rule)
Support each other during our two-night residential. Take on new challenges.
Vocabulary – Advice, Attributes, Challenge, Negative, Positive, Qualities, Support

Art – By the end of this unit what should children know?
Recognise when art is from a different period in time.
Use shading techniques, to create tone and value using a choice of graded pencils.
Create a proportional portrait of a Roman emperor.
Manipulate clay to carve a Roman bust using score, slip, pinch and mould techniques.
Vocabulary – sculpture, tone, texture, score, slip, mould, pinch.